

आधार पाठ्यक्रम: प्रथम प्रश्नपत्र— हिन्दीभाषा

UHINDCA-201

Total Marks-40+60

Passing Marks-16+24

Sub. Type- AECC (Credit-4)

व्याख्यान:- ९० घंटा

आधार:- आधार पाठ्यक्रम कोर्स अपेक्षित कक्षा १२वीं उत्तीर्ण किसी भी समुह से |

(भाग-ए) परिचय

कोर्स अधिगम उपलब्धि (लर्निंग आउटकम) (CLO)

1. उत्कृष्ट साहित्यिक पाठों के अध्ययन से रुचि का विकास करना |
2. सांस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना |
3. भाषा-ज्ञान
4. सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना |
5. विशिष्ट शब्दावली (बीजशब्द / कीवर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना |

(भाग-बी) कोर्स सामग्री क्रेडिट-4

इकाई – एक

1. मैथिलीशरणगुप्त परिचय

पाठ: मातृभूमि (कविता)

2. प्रेमचन्द्र: परिचय

पाठ: शतरंज के खिलाड़ी (कहानी)

3. व्यंग्य: शरद जोशी-जीप पर सवार इल्लियाँ

इकाई – दो

1. वैचारिक-भारतीय भाषाओं में राम

2. आचार्य रामचन्द्र शुक्ल: परिचय

पाठ: उत्साह (भावमूलकनिबंध)

3. रामधारी सिंह दिनकर: परिचय

पाठ: भारत एक है (संस्कृति)

4. आदि शंकराचार्य-जीवन व दर्शन

इकाई – तीन

1. पर्यायवाची शब्द; विलोमशब्द; अनेक शब्द के लिए एक शब्द (हिन्दी व्याकरण)

2. संधि और उसके प्रकार (हिन्दी व्याकरण)

3. बीजशब्द- धर्म, अद्वैत, भाषा, अवधारणा, उदारीकरण |

इकाई- चार

1. भगवान बुद्ध (निबंध) – स्वामीविवेकानंद
2. लोकतंत्र एक धर्म (निबंध) डॉ. सर्वपल्लीराधाकृष्णन
3. नहीं रुकती है नदी – हीरालाल बाछोटिया
4. पलवन

सारबिन्दु

मैथिलीशरणगुप्त: मैथिलीशरणगुप्त कि कविता मातृभूमि

प्रेमचंद्र : प्रेमचंद्र शतरंज के खिलाड़ी

रामधारीसिंहदिनकर : भारत एक है रामधारी सिंह दिनकर

आचार्य रामचन्द्र शुक्ल : उत्साहनिबंधरामचन्द्रशुक्ल

स्वामी विवेकानंद : धर्म क्या है (शिकागोव्याख्यान)

अद्वैत

भाषा विकास

भाषा परिभाषा

उदारीकरण की विशेषता

पर्यायवाची शब्द

विलोम शब्द

अनेक शब्द के लिए एक शब्द

संधि

भाग- सी, सन्दर्भपुस्तकें

पाठ्यपुस्तकें , सन्दर्भपुस्तकें, अन्यसंसाधन

1. प्रेमचंद्र – मानसरोवर , खंड: 3
2. आचार्यराम चन्द्रशुक्ल- चिन्तामणि, भाग 1
3. डॉ. वासुदेवनन्दनप्रसाद: आधुनिक हिन्दी व्याकरण और रचना , भारती भवन, ठाकुर बाड़ी रोड, पटना, बिहार
4. डॉ. राजेश्वर चतुर्वेदी, हिन्दी व्याकरण- उपकरण प्रकाशन, आगरा, उ.प्र.
5. हिन्दी ज्ञानकोश
6. इंटरनेट सामग्री- टैग में उल्लेखित

PART D: Assessment and Evaluation			
Internal Assessment : Continuous Comprehensive Evaluation (CCE) : 40 Marks Shall be based on allotted assignments and Class Tests. The marks shall be as follows:		External Assessment: University Exam (UE) : 60 Marks Time : 03.00 Hours	
Assessment and presentation of assignment	10 Marks	Section (A) : Five Very Short Questions (50 Words Each) OR MCQ Questions	05 x 02 = 10 Marks OR 10 x 01 = 10 Marks
Class Test I (Objective Questions)	10 Marks		
Class Test II (Descriptive Questions)	10 Marks	Section (B) : Five Short Questions (200 Words Each)	05 x 06 = 30 Marks

Class Test III (Based on OS commands)	10 Marks	Section (C): Two Long Questions (500 Words Each)	02 x 10 = 20 Marks
Total	40 Marks	Total	60 Marks
Any remarks/suggestions:			

PART A: introduction

Program: Certificate			Class: B.C.A.	Year: 1 Year	Session:
1.	Course Code		UPROGCA202		
2.	Course Title		Programming Methodology & Data Structures		
3.		Course Elective	Major — Paper II		
4.		Pre-Pre Requisite (if any)	To study this course, a student must have basic knowledge of Corn nitors.		
		Course Learning Outcomes(CLO)	After the completion of this course, a successful student will be able to do the following: 1. Develop -simple algorithms and flow charts to solve a problem with programming using top down design principles. 2. Writing efficient and well structured computer 3. algorithms/programs. 4. Learn to 'formulate iterative solutions and array processing algorithms for problems. 5. Use recursive techniques, pointers and searching methods in programming. 6. Will be familiar with fundamental data structures, their implementation; become accustomed to the description of algorithms in both functional and procedural styles. 7. Have knowledge of complexity of basic operations like insert, delete, search on these data structures. 8. Possess ability to choose a data structure to suitably model any data used in computer applications. 9. Assess efficiency tradeoff's among different data structure implementations. 10. Implement and know the applications of algorithms for searching. and sorting. 11. Know the contributions of Indians in the field of programming and data structures.		
		Credit Value	Theory --4 Credits Practical — 2 Credits		
		Total Marks	Max. Marks : 40+60 Min. Passing Marks: 16+24		
PART B: Content of the Course					
	No. of Lectures		(in hours per week): 2 :Hrs. per week		
			Total No. of Lectures: 60 Hrs.		
		Topics			No. of Lectures

	Module I	Introduction to Programming Pogramming, Stages Design, - Program Concept, Characteristics of in Program Development, Algorithms, Notations,	8
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	Basics of C++: A Brief History of C++, Application.. of C++, Compiling & Linking, Tokens, Keywords, Identifiers & Constants , Basic Data Types, User-Defined Data Types, Symbolic Constant, Type Compatibility, Reference Variables, Operator in C++, Scope Resolution Operator, Member Dereferencing Operators, Memory Management Operators, Manipulators, Type Cast Operator. Functions In C++: The Main Function, Function Prototyping, Call by Reference Call by Address, Call by Value, Return by Reference, Inline Function, Default Arguments, Constant Arguments,. Function Overloading!, Function with Array.	
II	Classes & Objects: A Sample C++ Program with class, Defining Member Functions, Making an Outside Function Inline, Nesting of Member Function's, Private Member Functions, Arrays within a Class, Memory Allocation for Objects, Static Data Members, Static Member Functions, Array of Objects, Object as Function Arguments, Friend Functions, Virtual functions, Returning Objects, Constant member functions. Pointer to Members, Local Classes. Constructor & Destructor: Constructor, Parameterized Constructor, Multiple Constructors in a Class, Constructors with Default Arguments, Dynamic Initialization of Objects, Copy Constructor, Dynamic Constructor and Destructor.	10
III	Inheritance: Defining Derived Classes, Single Inheritance, Making a Private Member inheritable, Multilevel Inheritance, Hierarchical Inheritance, Multiple Inheritance, Hybrid Inheritance, Virtual Base Classes, Abstract Classes, Constructor in Derived Classes, Nesting of Classes. Operator Overloading & Type Conversion, Polymorphism, Pointers, Pointers with Arrays C++, Streams, C++ Stream Classes, Unformatted I/O Operation, Formatted I/O Operation, Managing Output with Manipulators, Exception Handling.	8
IV	Data Structure: Basic concepts, Linear and Non-Linear data structures Algorithm Specification: Introduction, Recursive algorithms, Data Abstraction, Performance analysis. Arrays: Representation of single, two-dimensional arrays, triangular arrays, sparse matrices-array and linked representations. Stacks: Operations, Array and Linked Implementations, Applications-Infix to Postfix Conversion, Infix to Prefix Conversion, Postfix Expression Evaluation, Recursion Implementation. Queues: Definition, Operations, Array and Linked Implementations. Circular Queue-Insertion and Deletion Operations, Dequeue (Double Ended Queue), Priority Queue- Implementation.	
V	Linked Lists: Singly Linked Lists, Operations, Concatenating, circularly linked lists-Operations for Circularly linked lists, Doubly Linked Lists- Operations, Doubly Circular Linked List, Header Linked List Trees: Representation of Trees, Binary tree, Properties of Binary Trees, Binary Tree Representations- Array and Linked Representations,	

	Binary Tree Traversals, Threaded Binary Trees. Heap: Definition, Insertion, Deletion.	
VI	Graphs: Graph ADT, Graph Representations, Graph Traversals, Searching. Hashing: Introduction, Hash tables, Hash functions, Overflow Handling. Sorting: Bubble Sort, Selection Sort, Insertion Sort, Quick Sort, Merge Sort, Comparison of Sorting Methods, Search Trees: Binary Search Trees, AVL Trees- Definition and Examples.	10
VII	Indian Contribution to the field: Innovations in India, origin of Julia Programming Language, Indian Engineers who designed new programming languages, open source languages, Dr. Sartaj Sahni - computer scientist - pioneer of data structures, Other relevant contributors and contributions.	

PART C: Learning Resources

Textbooks, Reference Books, Other Resources

Suggested Readings

Textbooks:

J. R. Hanly and E. 13. Koffman, "Problem. Solving and Program Design in C", Pearson, 2015
E. Balguruswamy, "C++ ", TMH Publication ISBN 0-07-462038-X
Herbert Schildt, 'C++ The Complete Reference "TINAH Publication ISBN 0-07-463880-7

• Reference Books:

- R. Lafore, 'Object Oriented Programming C4-1-'
- N. Dale and C. Weems, 'Programming and problem solving with C++-brief edition', Jones & Bartlett Learning.
- Adam Drozdek, "Data Structures and algorithm in C++", Third Edition, Cengage Learning.
- Sartaj Sahani, "Data Structures, Algorithms and Applications with C++", McGraw Hill.
- Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.
- D.S. Malik, Data Structure using C++", Second edition, Cengage Learning.
- M. A. Weiss, "Data structures and Algorithm Analysis in C", 2nd edition, Pearson.
- Li Ischutz, "Schatun's outline series Data structures", Tata McGraw-Hill

Suggestive digital platform web links

youtube

Suggested equivalent online courses

S.No.	Online Course	Duration	Plat form
1	Programming in C++	8 weeks	NPTEL
	Beginning C++ - From Beginner to Beyond	Sell paced	Udemy

PART D: Assessment and Evaluation			
Internal Assessment : Continuous Comprehensive Evaluation (CCE) : 40 Marks Shall be based on allotted assignments and Class Tests. The marks shall be as follows:		External Assessment: University Exam (UE) : 60 Marks Time : 03.00 Hours	
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Class Test II (Descriptive Questions)	10 Marks	Section (B) : Five Short Questions (200 Words Each)	05 x 06 = 30 Marks
Class Test III (Based on OS commands)	10 Marks	Section (C): Two Long Questions (500 Words Each)	02 x 10 = 20 Marks
Total	40 Marks	Total	60 Marks
Any remarks/suggestions:			

Part A Introduction		
Program: Certificate Course Class: BCA I Year Year: Session:		
1	Course Code	UNUMECA203
2	Course Title	Numerical Methods
3	Course Type	Elective
4	Pre-requisite (if any)	Open for All
5	Course Learning Outcomes (CLO)	The course will enable the students to: 1. Understand numerical methods to find the solution of a system of linear equations. 2. Compute interpolation value for real data. 3. Find quadrature by using various numerical methods. 4. Solve system of linear equations by using various numerical techniques. 5. Obtain solutions of ordinary differential equations by using numerical methods.
6	Credit Value	Theory:6 Credit
7	Total Marks	Max. Marks: 40 + 60 Min. Passing Marks: 16+24

Part B - Content of the Course		
Total No. of Lectures (in hours per week):3 hours per week		
Total Lectures:90 hours		
Unit	Topics	No. of Lectures
I	Methods for Solving Algebraic and Transcendental Equations: Bisection Method, Regula Falsi Method, Secant Method, Newton-Raphson Method, Ramanujan Method.	18
II	Interpolation: Lagrange interpolation, Finite difference operators, Interpolation formula using Differences, Gregory-Newton Forward Difference Interpolation, Gregory-Newton Backward Difference Interpolation.	18
III	Numerical Integration: Newton- Cote's formulae, Trapezoidal rule, Simpson's 1/3 rule, Simpson's 3/8 rule, Gauss Integration.	12
IV	Methods to Solve System of Linear Equations: Direct method for solving system of linear equations: Gauss elimination, LU decomposition, Cholesky decomposition. Iterative method:Jacobi, Gauss-Seidel.	21
V	Numerical Solution of Ordinary Differential Equations: Single step methods: Picard, Taylor's series, Euler, Runge-Kutta. Multistep methods: Predictor-corrector, Modified Euler, Milne-Simpson.	21
Keywords/Tags: Algebraic and transcendental equations, Interpolation, Numerical Integration, Gauss elimination method, LU decomposition, Jacobi method, Gauss-Seidel method, Picard method, Runge-Kutta method, Predictor-corrector method, Milne-Simpson method.		
Remark: Scientific calculator will be allowed during examination.		

Part C - Learning Resources
Text Books, Reference Books, Other Resources

Suggested Readings:

Text Books:

1. S. S. Sastry: Introductory Methods of Numerical Analysis, Prentice Hall India Learning Private Limited, Fifth edition, 2012.
2. E. Balagurusamy: Numerical Methods, Tata McGraw Hill Publication, 2017.

Reference Books:

1. M. K. Jain, S. R. K. Iyengar, R. K. Jain, Numerical Method for Scientific and Engineering Computation, New Age International (P) Ltd., 1999.
2. Saxena H. C.: Finite Differences & Numerical Analysis, S Chand, 2010.

Suggested Digital Platforms Web links:

<https://epgp.inflibnet.ac.in>

<https://www.highereducation.mp.gov.in>

Suggested Equivalent online courses:

<https://nptel.ac.in/courses/111106101/>

<https://nptel.ac.in/courses/111107105/>

<https://nptel.ac.in/courses/111107107/>

https://ugcmoots.inflibnet.ac.in/index.php/courses/view_pg/1476

PART D: Assessment and Evaluation

Internal Assessment : Continuous Comprehensive Evaluation (CCE) : 40 Marks Shall be based on allotted assignments and Class Tests. The marks shall be as follows:		External Assessment: University Exam (UE) : 60 Marks Time : 03.00 Hours	
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Class Test III (Based on OS commands)	10 Marks	Section (C): Two Long Questions (500 Words Each)	02 x 10 = 20 Marks
Total	40 Marks	Total	60 Marks
Any remarks/suggestions:			

Part A Introduction		
Program: Certificate Course Class: BCA I Year Year: Session:		
1	Course Code	UPUBLCA204
2	Course Title	Public Administration – Principles
3	Course Type	Generic Elective
4	Pre-requisite (if any)	Open for All
5	Course Learning Outcomes (CLO)	The course will enable the students to: 1. Acquire the knowledge of administrative practices and functioning of administration. 2. Learn about the key concept of academic discipline of Public Administration 3. Understanding the role of public administration as the main instrument to achieve development goals.
6	Credit Value	Theory:6 Credit
7	Total Marks	Max. Marks: 40 + 60 Min. Passing Marks: 16+24

Part B - Content of the Course		
Total No. of Lectures (in hours per week):3 hours per week		
Total Lectures:90 hours		
Unit	Topics	No. of Lectures
I	1. Unit- Introduction of Public Administration: Meaning, Nature, Scope and Importance of Public Administration. New Public Administration. Public and Private Administration. New Public Management (NPM), Recent trends in Public Administration.	18
II	2. Unit- Organizational Structure: Chief Executive- Meaning, Types of Executive, Functions and Powers. Line and Staff Agencies – Meaning, Types and Functions, Distinction between the line and staff. Principles of Organization: Meaning, Types of organization formal and in formal	18
III	3. Unit- Personnel Administration: Meaning, Objectives, Importance, Main features and Problem of Personnel Administration. The concept of Bureaucracy – Meaning, Views of Max Weber on Bureaucracy, Types of Bureaucracy, Characteristics, Merits and Demerits. Recruitment, Training, Promotion, Union Public Service Commission in India – Organization, Powers and Role.	12
IV	4. Unit- Financial Administration : Meaning and Definition, Principles of Budget, Budgeting process in India, Budgetary Control, Accounting and Auditing, Comptroller and Auditor General.	21
V	5. Unit- Citizen and Administration: People's Participation in Administration – Need of People's Participation, Dimensions of Participation. Areas of participation of people, Forms and Methods of Participation. Civil Society – Concept and its Role. Public Relations – Meaning and Need of Public Relations, Means of Public Relations. The concept of Good Governance and its features E-Governance – Features, Advantages, Challenges.	21

Keywords/Tags:

Public Administration, Organization, Bureaucracy, Budget, People's Participation

Remark:

Part C - Learning Resources
Text Books, Reference Books, Other Resources

Suggested Readings:

1. Avasthi, A and Maheshwari, S.R. Public Administration. Lakshmi Narain Agarwal: Agra
2. Basu, Rumki; Public Administration: Concept and Theories, Sterling Publishers, New Delhi
3. Bhagwan, Vishnool; Bhushan, Vidhya and Mohla, Vandana Public Administration. S Chand: Jalandhar.
4. Bhambri, C.P. Public Administration Theory and Practice (21 st Edition). Educational Publishers: Meerut
5. Bhattacharya, Mohit New Horizons of Public Administration. Jawahar Publishers and Distributer: New Delhi.
6. Bhattacharya, Mohit Public Administration. World Press: Calcutta.
7. Bhattacharya, Mohit Public Administration; Issues and Perspective. Jawahar Publishers and Distributer; New Delhi.
8. Chakrabarty, Bidyut and Chand, Prakash Public Administration in a Globalizing World: Theories and Practices. Sage: New Delhi.
9. M. Laxmikant Public Administration McGrawHill Publisher, India
10. Sharma M.P. Sadana B.L. Kaur H.-Public Administration in Theory and Practices of Kitab Mahal, New Delhi.
11. Tyagi A R – Public Administration Principles & Practices Atma Ram & Sons. Delhi
12. Kaur Indrajit- Public Administration – SBPD Publishing House, Agra
13. Fadia B L and Fadia Kuladeep – Public Administration, Sahitya Bhavan Publication, Agra.
14. Laxmikanth M- Public Administration McGraw Hill Publisher, India.
15. Awasthi and Maheshwari – Public Administration, Laxmi Narayana Agrawal, Agra
16. Simh Hoshiyar, Sachdeva Pradeep – Public Administration Siddhanth and Vyavahar Pearson – Delhi, Chandigarh
17. Sharma M.P. .B.L. Sadhana Kaur. Harpreet Public Administration Siddhanth and Vyavahar Kithab Mahal - New Delhi

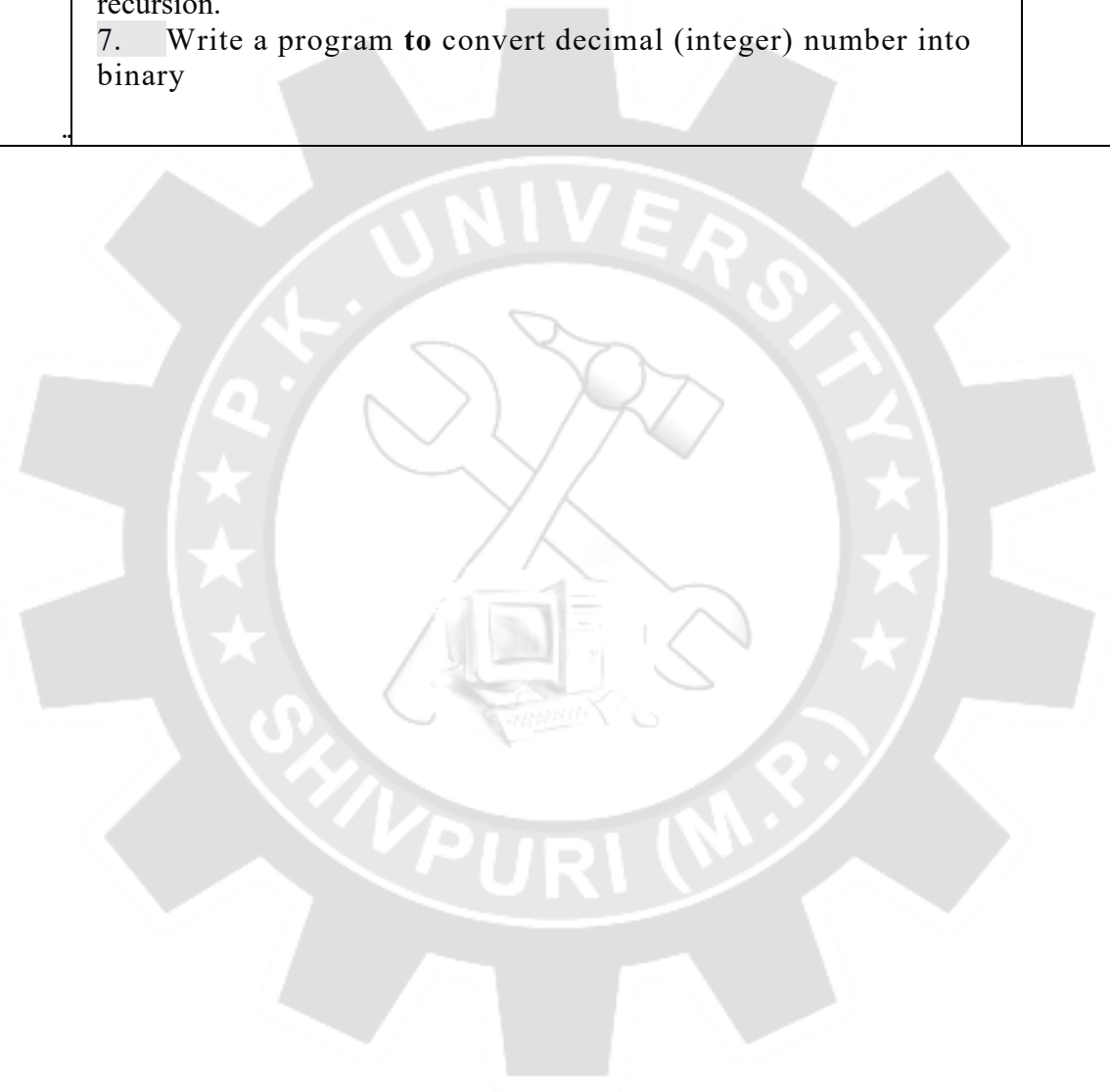
Web Sources:

1. www.yourarticlelibrary.com
2. www.britannica.com
3. www.who.int
4. www.weforum.org
5. <http://egyankosh.ac.in>
6. www.publicadministrationtheone.blogspot.com
7. www.managementstudyguide.com

PART D: Assessment and Evaluation			
Internal Assessment : Continuous Comprehensive Evaluation (CCE) : 40 Marks Shall be based on allotted assignments and Class Tests. The marks shall be as follows:		External Assessment: University Exam (UE) : 60 Marks Time : 03.00 Hours	
Assessment and presentation of assignment	10 Marks	Section (A) : Five Very Short Questions (50 Words Each) OR MCQ Questions	05 x 02 = 10 Marks OR 10 x 01 = 10 Marks
Class Test I (Objective Questions)	10 Marks		
Class Test II (Descriptive Questions)	10 Marks	Section (B) : Five Short Questions (200 Words Each)	05 x 06 = 30 Marks
Class Test III (Based on OS commands)	10 Marks	Section (C): Two Long Questions (500 Words Each)	02 x 10 = 20 Marks
Total	40 Marks	Total	60 Marks
Any remarks/suggestions:			

PART A Introduction			
Class: B.C.A.		Year: I Year	Session: Program: Certificate
	Course Code	UPROGCA205	
	Course Title	Programming Methodology & Data Structures Lab	
	Course Type (Core Course/Elective/Generic Elective/ Vocational)	Major – Paper II	
	Pre-Requisite. (if any)	To study this course, a student must have basic knowledge of Computers.	
	Course Learning Outcomes(CLO)	After the completion of this course, a successful student will be able to do the following: 1. Develop simple algorithms and flow charts to solve a problem with programming using top down design principles. 2. Writing efficient and well-structured computer algorithms/programs. 3. Learn to formulate iterative solutions and array processing algorithms for problems, 4. Use recursive techniques, pointers and searching methods in programming. 5. Possess ability to choose a data structure to suitably model any daily used in computer applications. Implement and know the applications of algorithms for searching and sorting etc.	
	Credit Value	Practical –2 Credit	
	Total Marks	Max. Marks : 40+60 Min. Passing Marks: 16+24	
PART B: Content of the Course			
		No. of Lab Practical(in hours per week): 1 hour per week	
		Total No. of Lab.: 30 Hrs.	
		Practical	No. of Labs.

	Given the problem statement, students are required to formulate problem, develop flowchart/algorithm, write code in C++, execute and test it Students should be given assignments on following : 1. Write a program to swap the contents of two variables. 2. Write a program for finding the roots of a Quadratic Equation, 3. Write a program to find area of a circle, rectangle, square using switch case. 4. Write a program to print table of any number.. 5. Write a program to print Fibonacci series. 6. Write a program to find factorial of a given number using recursion. 7. Write a program to convert decimal (integer) number into binary	30
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equivalent binary number.

8. Write a program to check given string is palindrome or not
9. Write a program to print digits of entered number in reverse order.
10. Write a program to print sum of two matrices,
11. Write a program to print multiplication of two matrices.
12. Write a program to generate even/odd series from 1 to 100.
13. Write a program whether a given number is prime or not.
14. Write a program for call by value and call by reference.
15. Write a program to create a pyramid structure
1
12
123
1234
16. Write a program to check entered number is Armstrong or not.
17. Write a program to input N numbers and find their average.
18. Write a program to find the area and volume of a rectangular box using constructor.
19. Write a program to design a class time with hours, minutes and seconds as data members. Use a data function to perform the addition of two time objects in hours, minutes and seconds.
20. Write a program to implement single inheritance.
21. Write a program to find largest element from an array.
22. Write a program to implement push and pop operations on a stack using array.
23. Write a program to perform insert and delete operations on a queue using array.
24. Write a program for Linear search.
25. Write a program for Binary search.
26. Write a program for Bubble sort.
27. Write a program for Selection. sort.
28. Write a program for Quick sort,
29. Write a program for Insertion sort.
30. Write a program to implement linked list.

PART C: <u>Learning Resources</u> <u>Textbooks, Reference Books, Other Resources</u>

Suggested Readings

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| • J. R. Ianly and E B. Koffman, "Problem Solving and Program Design in C", Pearson, 2015 |
| • E. Balguruswamy, "C++ ", TMH Publication ISBN 0-07-462038-X |
| • Herbert Schildt, "C++ The Complete Reference "TMH Publication ISBN 0-07-463880-7 |

Reference Books:

- | |
|---|
| • R. Lafore, 'Object Oriented Programming C++' |
| • <u>N. Dale</u> and C. Weems, ' <u>Programming and problem solving with C++: brief edition</u> ', Jones & Bartlett |

- Adam Drozdek, "Data Structures and algorithm in C++", Third Edition, Cengage Learning.
- Sartaj Sahani, "Data Structures, Algorithms and Applications with C++", McGraw Hill.
- Robert L. Kruse, "Data Structures and Program Design in C++", Pearson.
- D.S. Mal "Data Structure using C++", Second edition, Cengage Learning.
- M. A. Weiss, "Data structures and Algorithm Analysis in C", 2nd edition, Pearson,
- Lip schutz. "Schaum's outline series Data structures". Tata McGraw-Hill

Suggestive digital platform web link -				
https://www.youtube.com				
No.	Online Course	Duration	Platform	
I	Programming in C	8 weeks	NPTEL	
2	Beginning C++ Programming - From Beginner to Beyond https://www.uderny.com	Self paced	Udemy	

PART D: Assessment and Evaluation			
Internal Assessment : Continuous Comprehensive Evaluation (CCE) : 40 Marks		External Assessment: University Exam (UE) : 60 Marks Time 03.00 Hours	
Internal Assessment	Marks	External Assessment	Marks
Hands-on Lab Practice	10 Marks	Practical record file	10 Marks
Viva	10 Marks	Viva voce practical	10 Marks
Lab Test from practical list	10 Marks	Table works/ Exercise Assigned (02) in practical exam	30 Marks
Assignments (Charts/ Model)/ Technology Dissemination/ Excursion/ Lab visit/ Industrial Training	10 Marks	Reports of excursion/ Lab visits/ Industrial training/ Survey/ Collection/ Models	10 Marks
Total <i>Excursion/ Lab visits/ Industrial Training is compulsory</i>	40 Marks	Total	60 Marks